CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0654 CO-ORDINATED SCIENCES

0654/23 Paper 2 (Core Theory), maximum raw mark 120

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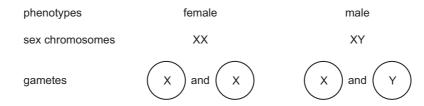


| P | age 2 | 2 | Mark Scheme | Syllabus | Paper |
|---|-------|-------|---|----------|-------------|
| | | | Cambridge IGCSE – October/November 2014 | 0654 | 23 |
| 1 | (a) | (i) | potassium chloride ; | | [1] |
| | | (ii) | potassium (atom) loses (an) electron/becomes positively charged; chlorine atom gains (one) electron/becomes negatively charged; the ions become bonded together/form a compound; the ions become bonded together/form a compound; | | [max 2] |
| | (b) | (i) | electrolysis; | | [1] |
| | | (ii) | label line to negative electrode (not the connecting wire); label line into the liquid shown in the container; | | [2] |
| | | (iii) | damp litmus/indicator paper ; is bleached ; | | [2] |
| | (c) | (i) | anode suffered no change in mass and cathode gained (0.3g) mas | s; | [1] |
| | | (ii) | copper deposited on the cathode (adding mass); | | [1] |
| | | | | | [Total: 10] |
| 2 | (a) | (i) | 46; | | [1] |
| | | (ii) | Y-chromosome correctly circled; | | [1] |
| | (b) | COC | ts of heredity/can be passed on to the next generation; le for (specific) proteins/code for control of a particular cell activity; regions/part of DNA; | | [max 2] |

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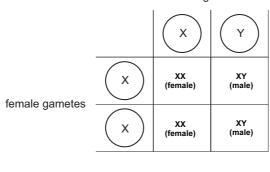
(c)

parents



chromosomes and phenotypes of offspring

male gametes



1:1 ratio

gametes correctly shown X, (X), X, Y; parents gametes correctly placed in table; offspring genotypes correctly shown; 1:1, 2:2 **or** 50/50;

[4]

as temperature increases percentage of females increases;

[1]

[2]

[1]

(iii) more females would hatch/ORA; reduced fertility of the population/owtte;

[Total: 12]

3 (a) (i) 12(m/s);

(ii) 29 (°C);

[1]

(ii) no – speed never drops to x-axis (0);

[1]

(b) becomes louder - amplitude increases; lower pitch – frequency decreases;

[2]

(c) (R) =
$$\frac{V}{I}$$
;
= $\frac{12}{4}$ = 3;

[3]

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(d) (as temperature increases) kinetic energy/velocity of molecules increases; increased force/energy of collisions; increased frequency of collisions;

increased frequency of collisions collisions with walls of tyre;

[max 3]

[1]

- (e) (i) opposite <u>charges</u> attract;
 - (ii) like charges repel; [1]

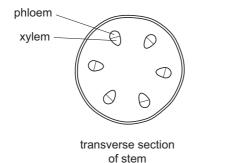
[Total: 12]

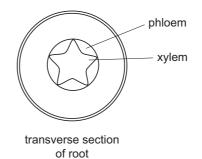
4 (a) evaporation of water;

from (surfaces of) mesophyll/palisade cells; (followed by) loss of water (vapour) through stomata;

[max 2]

- (b) (i) arrow drawn going upwards; [1]
 - (ii) nitrate/magnesium/named mineral ion; [1]
- (c) (i) star-shaped (cross shaped) xylem tissue in middle, phloem in the angles; xylem correctly labelled; phloem correctly labelled;





[3]

- (ii) translocation/transport of sugar/sucrose/amino acids; [1]
- (d) root hair cells; [1]

[Total: 9]

| P | age 5 | Mark Scheme | Syllabus | Paper |
|---|-------------|---|------------|------------|
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| 5 | (a) (i) | hydrogen; | | [1] |
| | (ii) | lighted splint causes 'pop'; | | [1] |
| | (iii) | greater than 2 but less than 7; some of the acid has reacted/been used up/concentration of acid so acid concentration is lower/lower concentration means higher p | | [max 2] |
| | (b) (i) | 18 (°C) ; | | [1] |
| | (ii) | copper does not react with dilute acid/there is no reaction; | | [1] |
| | (iii) | (E) – no mark the temperature decreases ; | | [1] |
| | (me | ube A the metal has higher surface area/greater degree of division etal in) tube A magnesium is more reactive than zinc / or could just s A more reactive; | | |
| | rea | action in A is more exothermic so higher temperature produces higher temperature higher temperature higher temperature produces higher temperature higher higher temperature higher higher temperature higher h | er rate of | [max 2] |
| | | | | [Total: 9] |
| 6 | | aight lines drawn (bouncing off fibre walls) which reach the end of the | e optical | |
| | fibr anç | e ; gles approximately correct ; | | [2] |
| | (b) (i) | energy; | | [1] |
| | (ii) | γ more ionising/ γ higher frequency/lower wavelength/higher energy | gy; | [1] |
| | (c) (i) | 13(°C); | | [1] |
| | (ii) | cork mat is insulator/prevents conduction; | | [1] |
| | (iii) | B – rises more than A /gets hotter than A ; | | [1] |
| | (iv) | idea of different surfaces ; dark/dull absorb more heat etc. ; | | [2] |
| | | | | [Total: 9] |

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| 7 (a) | (i) | respiration; | | [1] |
| | (ii) | glucose + oxygen; water; | | [2] |
| (b) | 3.2 | 2 to 3.3 minutes ; | | [1] |
| (c) | mo | ore oxygen ; ore glucose ; (muscle) respiration ; | | |
| | mo | ore CO ₂ removed ; | | [max 2] |
| (d) | be | ood carries more oxygen ; tter oxygen supply to muscles/for respiration/have more aerobic | | ro1 |
| | re | spiration/have less anaerobic respiration; | | [2] |
| | | | | [Total: 8] |
| | | | | |
| 8 (a) | (i) | background radiation – (ionising) radiation constantly present in the environment of the Earth (which is emitted by natural and artificial s | | [1] |
| | (ii) | 800 (cpm); | | [1] |
| | (iii) | background radiation from nuclear power generation very small per | rcentage etc | e.; [1] |
| (b) | dis | vantage – no decommissioning costs/no radiation problems; sadvantage – uses up valuable fossil fuels/uses non-renewable fuels plained)/atmospheric pollution/CO ₂ produced/contributes to global v | | [2] |
| (c) | (i) | diagram showing a series circuit; diagram showing a parallel circuit; | | [2] |
| | (ii) | if one lamp does not work it will not affect the other lamps; | | |
| | | lamps can be switched on and off independently; each lamp gets full mains voltage/full brightness; | | [max 2] |
| | | | | [Total: 9] |

Syllabus

Paper

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9 (a) (i) ethane and ethene;

contain only hydrogen and carbon;

[2]

(ii) (ethene)

contains (C to C) double bond/does **not** contain maximum possible hydrogen;

[1]

(b) (i) solvent/fuel/in drinks/other correct;

[1]

(ii) steam; (allow water vapour and water) label line into the liquid shown in the container;

[1]

(iii) substance that speeds up a reaction;

remains (chemically) unchanged/is not used up;

[2]

(c) (i) ethene molecules join together/double bond breaks; to form a long chain molecule (at least 3 molecules);

[2]

(ii) addition;

polymerisation;

[2]

[Total: 11]

10 (a) (i) distance between two identical points on two successive waves;

[1]

(ii) 0.2 waves are produced per second/pass a fixed point per second; the ions become bonded together/form a compound;

[1]

(iii) vibrations in different directions;

longitudinal vibrations move in same direction as wave/energy moves; transverse vibrations move at right angles to direction that wave/energy moves;

[max 2]

(b) (i) (time) = $\frac{\text{distance}}{\text{speed}}$;

$$=\frac{33600}{5.6}=6000(s);$$
 [2]

(ii) random arrangement (at least 10 particles shown);

most touching;

label line into the liquid shown in the container;

[max 2]

(iii) (density) = $\frac{\text{mass}}{\text{volume}}$;

$$= \frac{32000}{4} = 8000 (kg/m^3);$$
 [2]

[Total: 10]

| Pa | age 8 | 3 | Mark Scheme | Syllabus | Paper |
|----|-------|--------------------------|--|----------|--------------------------------|
| | | | Cambridge IGCSE – October/November 2014 | 0654 | 23 |
| 11 | (a) | | = cell membrane ; = nucleus ; | | [2] |
| | (b) | sto cor bre des | oduces bile; res glycogen; ntrols blood glucose; eaks down poisons/toxins/alcohol; stroys hormones; noves products of red blood cell breakdown; educes urea; | | [max 2] |
| | (c) | chl vad elo | I wall ; oroplasts ; cuole ; ngated/more regular shape ; centrioles ; | | [max 3] |
| | (d) | | 5/03; (x) 1500; | | [2] |
| | (e) | fun ves fun ves | ssel – hepatic artery ction – transport of oxygen for reactions that take place; ssel – (hepatic) portal vein ction – transport absorbed food / nutrients; ssel – hepatic vein ction – removing waste products / deoxygenated blood; | Í | [max 2] [Total: 11] |
| | | | | | - |
| 12 | (a) | (i) | number of protons in atom/nucleus; total of protons and neutrons in atom/nucleus; | | |
| | | | total of protons and neutrons in atom/nucleus; contain only hydrogen and carbon; | | [2] |
| | | (ii) | <pre>(higher) N is a metal/solid P is a gas; the ions become bonded together/form a compound;</pre> | | [1] |
| | (| (iii) | L; idea that L and O in same group/properties similar within groups/snumber of outer shell electrons; | same | [2] |
| | (b) | | valent ; erence to two non-metals/gas at room temperature ; | | [2] |

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(c) (i)
$$526.2 - 524.0 = 2.2(g)$$
; [1]

(ii) $1.0\,\mathrm{dm^3}$ is $1000\,\mathrm{cm^3}$; so mass dissolved is $2\times 2.2=4.4\,\mathrm{(g)}$; OR $500\,\mathrm{cm^3}=0.5\,\mathrm{dm^3}$; $\frac{2.2}{0.5}=4.4\,\mathrm{(g)}$; [max 2]

[Total: 10]